



The Canastota Central School District's Reopening Committee has spent several weeks planning for the anticipated return of our students in September. The plan that has been developed allows for flexibility in transitioning between remote, in-person, and hybrid learning scenarios while complying with NYSED and the NYS Department of Health.

## HEALTH & SAFETY

- Daily student & staff screening protocols for symptoms
- Masks worn by students & staff in accordance with CDC and DOH guidelines
- Extensive signage outlining safety requirements
- One student per seat on bus unless family members
- Desks at least 6 feet apart - class capacity reduced
- Hand sanitizer stationed throughout facilities; frequent hand washing encouraged
- Extra masks/gloves available for use every day
- Proper hygiene training for all students and staff



## NUTRITION & MEAL PROGRAM

- Served in small group settings; students will be socially distanced
- Breakfast prepared weekly for take home
- Lunch served in-person, take home for days when not in school
- Meals available for pick-up for remote-only students

## FACILITIES & CLEANING

- Work stations cleaned and sanitized between each unique student use; bathrooms cleaned frequently
- Classroom cleaning kits provided (masks, cloth, cleaner, sanitizer)
- Weekly deep cleaning with Clorox 360 for entire facility and as needed
- Cleaning of high contact points throughout each day
- Buses
  - Cleaned/Sanitized between each run
  - Disinfected at the end of each day
  - Deep cleaning with Clorox 360 once/week or as needed

# SCHEDULE: DISTRICT HIGHLIGHTS

- All students will attend at least two days each week in-person
- Remote Instruction/Blended Learning on opposite days
- Students will follow a specific schedule whether in-person or remote

## K-6 HIGHLIGHTS

- K-6 concentration on core instruction during in-person instruction
- Class size reduced by half for in-person instruction
- Students will follow a specific schedule whether in-person or remote
- One day of flexible instruction, including continuum of academic support services and social emotional learning
- Remote/At-Home academic engagement when not in school
- Option for increased in-person instructional days based on need
- Option for full remote instruction when necessary

## 7-12 HIGHLIGHTS

- The population of each class will be split: half will learn in person and half will learn remotely
- At least two days of in-person instruction each week
- Two days of remote instruction each week
- One day of flexible instruction, including continuum of academic support services and social emotional learning
- Option for increased in-person instructional days based on need
- Option for full remote instruction when necessary



(In-Person Instruction)

(Remote Learning)

	Mon	Tues	Wed	Thurs	Fri
<b>Cohort 1:</b> Attend school Monday & Thursday; Remote learning on Tuesday, Wednesday & Friday.					
<b>Cohort 2:</b> Attend school Tuesday & Friday; Remote learning on Monday, Wednesday & Thursday					
<b>Cohort 3:</b> Some students could attend school Monday, Wednesday & Thursday <b>or</b> Tuesday, Wednesday & Friday					
<b>Cohort 4:</b> Remote-only Learning Students					
<b>Teachers, Instructional Support Staff, and Staff</b>					

This represents the consistent weekly schedule that will be followed by students in grades K-12 each week. Students will be divided into unique cohorts and will attend in-person instruction together on specific days. Some students will continue a fully remote online learning experience. Instructional and non-instructional staff will be in person every day.