

CANASTOTA CENTRAL SCHOOL DISTRICT

220 N. Peterboro Street. Canastota, New York 13032 • 315-697-2027 • Fax 315-697-6355



PETERBORO STREET ELEMENTARY SCHOOL
Jennifer L. Carnahan, *Principal*

Shawn D. Bissetta
Superintendent of Schools

February 1, 2024

Dear Future Kindergarten Parents/Caregivers:

We would like to welcome you to the beginning of a wonderful adventure, kindergarten! In order to make this a special time for you and your child, we will have several events planned that lead up to the first day of school. The first one is kindergarten registration, which will be held on Tuesday, March 5th, with a "snow date" of Monday, March 11th. You must have an appointment to register your child. Daytime appointments between 8am-3pm will be held in the High School Guidance Office @ 120 Roberts Street. Afternoon appointments between 3:30-5:30pm will take place at Peterboro Street Elementary School at 220 N. Peterboro Street. In order to schedule an appointment, please call Mrs. Amanda Snyder, District Registrar, at 315-697-6326. **Please note: A resident parent must register his/her child in person, but the child does not need to be present.**

We have put together the enclosed packet of information in order to guide you through the registration process. In the packet, you will find forms that need to be filled out in order to register your child for kindergarten. In an effort to save you time during registration, we are asking you to complete **ALL** of the forms in the green folder ahead of time. If you have any questions regarding the forms, please call District Registrar, Ms. Amanda Snyder, at (315) 697-6326, and she will help you.

On the day you register your child, please bring the following items. You may use this as a checklist if you like.

- Resident parent must have photo identification with him/her on the day of registration
- Green folder with all forms completed
- Kindergarten Screening Parent Questionnaire. If you would like to elaborate on any of the information you have shared on this important form, Mrs. Schlegel, our School Psychologist, will be available and can give you a call during screening, the week of April 29th if you so indicate on your form.
- Copy of your child's birth certificate
- Copy of your child's immunizations record (as of that date)
- Copy of your child's Health Examination Form (physical form)
- Custodial adult's proof of residency in the Canastota Central School District (ie. signed lease agreement with name and address, utility bill) Please note: This proof must be recent and a Canastota Post Office box cannot be used as proof of residency.
- Custodial papers and any court-issued custody documents (if applicable)
- Date/time available to bring your child to Peterboro Street Elementary for Kindergarten Screening on May 1st or May 2nd between the hours of 8am and 2pm. Time slots will be in increments of one (1) hour. You will sign up for this appointment as part of the registration process, so please bring your calendar with you to registration. **Please note: copies of the required documents can be made on-site if need be.**

We look forward to meeting and working with you and your child at Peterboro Street, where we root for each other and watch each other grow!

Sincerely,

Ms. Jennie Carnahan

Principal

Striving for Excellence
canastotacsd.org

Canastota Central School District
STUDENT REGISTRATION FORM

Student Information:

Last Name: _____ First Name: _____ Middle: _____

Date of Birth: _____ Sex: _____ Grade _____ Student ID # _____ Date Registered _____

Residential Address (include Apt. #) _____
Mailing Address (if different) _____

Ethnicity: (Choose one)

Is student Hispanic, Latino or of Spanish origin? Yes Hispanic No Non-Hispanic
(means a person of Cuban, Mexican, Puerto Rican, Central or South American, or other Spanish culture or origin, regardless of race)

Race: (Choose one or more, regardless of Ethnicity)

- American Indian or Alaska Native (origins to original peoples of North America and who maintains cultural identification)
- Asian (origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent)
- Native Hawaiian or Other Pacific Islander (origins of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands)
- Black (origins in any of the black racial groups of Africa)
- White (origins in any of the original peoples of Europe, North Africa, or the Middle East)

Parental/Guardian Information: (relationship: natural parent, step parent, guardian, foster parent, other)

Male Guardian: _____ Employer: _____ Work Phone: _____

Relationship: _____ Email: _____ Cell Phone: _____

Residential Address: _____ Mailing Address: _____ Home Phone: _____

Female Guardian: _____ Employer: _____ Work Phone: _____

Relationship: _____ Email: _____ Cell Phone: _____

Residential Address: _____ Mailing Address: _____ Home Phone: _____

Any special information regarding CUSTODY that office staff needs to be aware of (example: Order of Protection, notifications (report cards/mailings) need to be sent to a 2nd parent- please provide address

2nd Parent Name: _____ Address: _____

Custodial Information: _____

Emergency Contacts

Emergency Contact: _____ Relationship: _____ Phone #: _____

Child Care Provider: _____ Address: _____ Phone #: _____

Siblings at Same Address (who are school age or younger)

Full Name	Date of Birth	Grade (if in School)	School Attending

COMPLETE THIS BOX ONLY IF 1: IT REFLECTS YOUR CHILD'S CURRENT LIVING SITUATION OR 2: YOUR LIVING SITUATION - IF YOU ARE A YOUTH NOT LIVING WITH A PARENT OR GUARDIAN

Check one box if you are living:

- in a shelter with relatives or others due to lack in housing at a train/bus station, park or in car
- in a motel/hotel, camping ground or other similar situation due to lack of alternative, adequate housing
- in an abandoned apartment/building temporarily housed in a shelter awaiting permanent foster care

Language(s) spoken at home other than English

Parent _____ Child _____ Need Interpreter _____

School History

Has student previously attended Canastota Central Schools? Yes ___ No ___ When _____

Pre-School Attended: _____ When: _____

Last School Attended: Name of School : _____ Phone #: _____

When: 20__ to 20__ Grade: ___ Address of School: _____

Were AIS/Title I Services Provided? Math: Yes ___ No ___ Reading: Yes: ___ No: ___ Other : ___

Does your Child have an IEP? Yes: ___ No: ___ 504 Accommodation Plan? Yes: ___ No: ___

If Child has IEP , what program/services ? Special Class Type ___ Resource ___ Adaptive Physical Ed ___

Speech Therapy ___ Occupational Therapy ___ Physical Therapy ___ Other ___

Involvement of Outside Agencies (Social Services, Probation, Counseling, Etc.)

Registering Parent/Guardian's Name _____ Parent/Guardian Identification _____

Registering Parent/Guardian's Signature _____ Date of Registration _____



CANASTOTA CENTRAL SCHOOLS
PRE-REGISTRATION RESIDENCY/CUSTODIAL FORM
 (updated 28-Jan-16)

Student Name: _____

Date of Registration: _____

LEGAL CUSTODY

List ALL who have legal custody of the child. Please provide documentation if separated or divorced.

_____	_____
Name	Relationship
_____	_____
Name	Relationship

PHYSICAL CUSTODY

Canastota Household Members: List who has physical custody of student. (Address of student's primary residency)

_____	_____
Father Parent/Guardian Name	Mother Parent/Guardian Name
_____	_____
Address of Above	Address of Above
_____	_____
City/State/Zip	City/State/Zip

- | | |
|---|---|
| <input type="checkbox"/> Natural Father _____ | <input type="checkbox"/> Natural Mother _____ |
| <input type="checkbox"/> Stepfather _____ | <input type="checkbox"/> Stepmother _____ |
| <input type="checkbox"/> Legal Guardian _____ | <input type="checkbox"/> Legal Guardian _____ |
| <input type="checkbox"/> Other _____ | <input type="checkbox"/> Other _____ |

Documentation Given – All Forms Attached - Filled in by Office Staff Only

- _____ Birth Certificate
 - _____ **Shot Record** (in health perm – not attached)
 - _____ Proof of Residency - Documentation Provided/Date _____
 - _____ Custodial - Type and Date of Form _____
- (Custodial Forms below must be completed and approved before registration)

Date Received	Approved/Disapproved
_____ Affidavit of Emancipation	_____
_____ Residency Application	_____
_____ Custodial Affidavit	_____
_____ Parent Affidavit	_____
_____ Other	_____



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234
Office of P-12

Lisette Colon-Collins, Assistant Commissioner
Office of Bilingual Education and World Languages

55 Hanson Place, Room 594
Brooklyn, New York 11217
Tel: (718) 722-2445 / Fax: (718) 722-2459

89 Washington Avenue, Room 528EB
Albany, New York 12234
(518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

Dear Parent or Guardian:
In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you.

Please write clearly when completing this section.		
STUDENT NAME:		
First	Middle	Last
DATE OF BIRTH:		GENDER:
Month	Day	Year
PARENT/PERSON IN PARENTAL RELATION INFO:		
Last Name	First Name	Relation to Student

HOME LANGUAGE CODE

Language Background (Please check all that apply.)

1. What language(s) is(are) spoken in the student's home or residence?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify
2. What was the first language your child learned?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify
3. What is the Home Language of each parent/guardian?	<input type="checkbox"/> Mother	<input type="checkbox"/> Father	_____ specify
	<input type="checkbox"/> Guardian(s)		_____ specify
4. What language(s) does your child understand?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify
5. What language(s) does your child speak?	<input type="checkbox"/> English	<input type="checkbox"/> Other	<input type="checkbox"/> Does not speak _____ specify
6. What language(s) does your child read?	<input type="checkbox"/> English	<input type="checkbox"/> Other	<input type="checkbox"/> Does not read _____ specify
7. What language(s) does your child write?	<input type="checkbox"/> English	<input type="checkbox"/> Other	<input type="checkbox"/> Does not write _____ specify

THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED:

SCHOOL DISTRICT INFORMATION:

STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:

District Name (Number) & School

Address

Home Language Questionnaire (HLQ)—Page Two

Educational History	
8. Indicate the total number of years that your child has been enrolled in school _____	
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.	
Yes* <input type="checkbox"/>	No <input type="checkbox"/> Not sure <input type="checkbox"/> *If yes, please explain: _____
How severe do you think these difficulties are? <input type="checkbox"/> Minor <input type="checkbox"/> Somewhat severe <input type="checkbox"/> Very severe	
10a. Has your child ever been <u>referred</u> for a special education evaluation in the past? <input type="checkbox"/> No <input type="checkbox"/> Yes* *Please complete 10b below	
10b. *If referred for an evaluation, has your child ever <u>received</u> any special education services in the past? <input type="checkbox"/> No <input type="checkbox"/> Yes – Type of services received: _____	
Age at which services received (Please check all that apply): <input type="checkbox"/> Birth to 3 years (Early Intervention) <input type="checkbox"/> 3 to 5 years (Special Education) <input type="checkbox"/> 6 years or older (Special Education)	
10c. Does your child have an Individualized Education Program (IEP)? <input type="checkbox"/> No <input type="checkbox"/> Yes	
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.) _____ _____	
12. In what language(s) would you like to receive information from the school? _____	

Month: _____ Day: _____ Year: _____
Date

Signature of Parent or of Person in Parental Relation _____

Relationship to student: Mother Father Other: _____

OFFICIAL ENTRY ONLY - NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING HLQ	
NAME: _____	POSITION: _____
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:	
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW	
NAME: _____	POSITION: _____
ORAL INTERVIEW NECESSARY: <input type="checkbox"/> No <input type="checkbox"/> Yes	
**DATE OF INDIVIDUAL INTERVIEW: _____ Mo. DAY YR.	OUTCOME OF INDIVIDUAL INTERVIEW: <input type="checkbox"/> ADMINISTER NYSITELL <input type="checkbox"/> ENGLISH PROFICIENT <input type="checkbox"/> REFER TO LANGUAGE PROFICIENCY TEAM
NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL	
NAME: _____	POSITION: _____
DATE OF NYSITELL ADMINISTRATION: _____ Mo. DAY YR.	PROFICIENCY LEVEL ACHIEVED ON NYSITELL: <input type="checkbox"/> ENTERING <input type="checkbox"/> EMERGING <input type="checkbox"/> TRANSITIONING <input type="checkbox"/> EXPANDING <input type="checkbox"/> COMMANDING
FOR STUDENTS WITH DISABILITIES, LIST ACCOMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE RECOMMENDATION:	

Canastota Central School District

Request for NEW Student Transportation

Student Name: _____

PSES SSES RSES High School BOCES Program GED Grade: _____ (AM/PM if Pre-K)

Health Issues/Accommodation Driver should be aware of: _____

Home Address - Location #1

Parent/Guardian(s): _____ Relationship: _____

House #: _____ Apt. #: _____ Home Phone: _____

Street/Road Name: _____ Cell Phone: (Male) _____ (Female) _____

City/Town: _____ Work Phone: (Male) _____ (Female) _____

Location #2 – Alternate Address

Parent/Guardian(s) : _____ Relationship: _____

House #: _____ Apt. #: _____ Home Phone: _____

Street/Road Name: _____ Cell Phone: (Male) _____ (Female) _____

City/Town: _____ Work Phone: (Male) _____ (Female) _____

The Transportation Department will only accommodate pick up and drop off schedules that are consistent. An example of consistent schedule would be:

*Pick up and drop off will be at home Monday, Tuesday and Friday
Wednesday and Thursday pick up and drop off will be at the sitters*

The Transportation Department cannot SAFELY accommodate multiple pick up and drop off points throughout the week.

Pick-up & Drop-off Request

Please indicate at which location (use #1 or #2 from above) the student is to be picked up or dropped off at in the appropriate box for the day of the week.

	Monday	Tuesday	Wednesday	Thursday	Friday
Pick-up Location (AM)					
Drop-off Location (PM)					

Is student a walker: Yes No Effective Date: _____

Parent/Guardian Signature: _____ Date: _____

For office use only:

Date Received: _____ Signature: _____

Date Completed: _____ Signature: _____

Canastota Central School District

220 N. Peterboro St., Canastota, NY 13032 • 315.697.2027

Peterboro Street Elementary School

Jennifer L. Carnahan
Principal

Shawn D. Bissetta
Superintendent of Schools



Dear PSES Parent/Caregiver,

I would like to take this opportunity to officially welcome you and your family to Peterboro Street Elementary School. I would also like to provide you with some information in regards to our Health Office.

According to New York State law, it is necessary for our school district to provide all newly enrolled students with certain health screenings. These include hearing, near/far vision and color perception. I conduct these health screenings in the health office during the school day. Should any abnormal or questionable results arise, a referral slip will be sent home including the specific results and a recommendation to follow up with a physician.

All students entering the Canastota Central School District are required to submit documentation of a school health examination (physical) within **30 days** of their first day of school. The date of the exam should be no more than 12 months prior to the first day of school. **Please submit a copy of your child's most recent health exam as soon as possible.**

- **Health Exams are required by New York State for all students entering the district and new entrants in PK or K and in 1st, 3rd, 5th, 9th and 11th grade.**
- **Immunization Requirements for Kindergarten: (See reverse side for requirements)**

All immunizations must also be up-to-date before entering school. NYS offers a 14 day grace period from the first day of school to complete required vaccinations. After 14 days, students are prohibited from attending school until sufficient proof of vaccination is submitted.

The CCSD recommends students also have routine annual dental health screenings. Please submit copies of all dental health certificates to the school health office.

All health related forms are available on our district website.

Thank you in advance for your attention and cooperation in these student health requirements. If you have any questions or concerns, please contact me by phone at 315-697-6350 or email mrryan@canastotacsd.org at any time.

Sincerely,
Meghan Ryan RN
Peterboro Street Elementary School Nurse

Striving for Excellence

Please check with your health care provider as soon as possible to make sure that your child has all the needed immunizations.

Immunization requirements for students entering *Pre-K*

Immunization	Number of Doses
Polio	3 doses
Hepatitis B (Hep B)	3 doses
Diphtheria/Tetanus/Pertussis (DTaP)	4 doses
Measles/Mumps/Rubella (MMR)	1 dose
Varicella	1 dose
Haemophilus influenzae Type B Conjugate (HiB)	1-4 (# of doses determined by MD based on age when series was started)
Pneumococcal Conjugate (PCV)	1-4 (# of doses determined by MD based on age when series was started)

Immunization requirements for students entering *kindergarten* and *1st grade*

Immunization	Number of Doses
Polio	4 doses or 3 doses if the 3rd dose is received at 4 years or older
Hepatitis B (Hep B)	3 doses
Diphtheria/Tetanus/Pertussis (DTaP)	5 or 4 doses if the 4th dose is given at 4 years of age or older Or 3 doses if 7 years or older and series started at age 1 or older
Measles/Mumps/Rubella (MMR)	2 doses
Varicella	2 doses

Proof of immunization may include any of the documents listed below:

- An Immunization certificate signed by your healthcare provider
- Immunization Registry report (NYSIIS) from your healthcare provider or the DOH
- Serologic evidence of Measles, Mumps or Rubella antibodies via lab report with an interpretation from an MD.
- Serologic evidence of Polio antibodies with MD interpretation if the test was performed prior to 9-1-2019 and all 3 serotypes are positive.
- Serologic evidence of Varicella antibodies, lab confirmation of varicella disease or a diagnosis from an MD, PA or NP that your child has had varicella (chicken pox) disease.
- Positive blood test for Hepatitis B surface antibody

If you have questions or concerns about immunizations, please contact the school nurse. Proof of immunization must be submitted to the School Health Office within 14 days of the first day of school in order to avoid exclusion for incomplete vaccination.

Meghan Ryan RN
 PSES Nurse
 Phone (315) 697-6350
 Fax (315) 951-2711
mryan@canastotacsd.org

REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM

TO BE COMPLETED BY PRIVATE HEALTHCARE PROVIDER OR SCHOOL MEDICAL DIRECTOR

Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special Education (CPSE).

STUDENT INFORMATION

Name:	Affirmed Name (if applicable):	DOB:
Sex Assigned at Birth: <input type="checkbox"/> Female <input type="checkbox"/> Male	Gender Identity: <input type="checkbox"/> Female <input type="checkbox"/> Male <input type="checkbox"/> Nonbinary <input type="checkbox"/> X	
School:	Grade:	Exam Date:

HEALTH HISTORY

If yes to any diagnoses below, check all that apply and provide additional information.

<input type="checkbox"/> Allergies	Type: <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Anaphylaxis Care Plan Attached
<input type="checkbox"/> Asthma	<input type="checkbox"/> Intermittent <input type="checkbox"/> Persistent <input type="checkbox"/> Other: <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Asthma Care Plan Attached
<input type="checkbox"/> Seizures	Type: _____ Date of last seizure: _____ <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Seizure Care Plan Attached
<input type="checkbox"/> Diabetes	Type: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Diabetes Medical Mgmt. Plan Attached

Risk Factors for Diabetes or Pre-Diabetes: Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors: Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother, and/or pre-diabetes.

BMI _____ kg/m²

Percentile (Weight Status Category): < 5th 5th- 49th 50th- 84th 85th- 94th 95th- 98th 99th and >

Hyperlipidemia: Yes Not Done

Hypertension: Yes Not Done

PHYSICAL EXAMINATION/ASSESSMENT

Height:	Weight:	BP:	Pulse:	Respirations:
Laboratory Testing	Positive	Negative	Date	Lead Level Required for PreK & K
TB- PRN	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> Test Done <input type="checkbox"/> Lead Elevated ≥ 5 $\mu\text{g/dL}$
Sickle Cell Screen-PRN	<input type="checkbox"/>	<input type="checkbox"/>		

System Review Within Normal Limits
 Abnormal Findings – List Other Pertinent Medical Concerns Below (e.g., concussion, mental health, one functioning organ)

<input type="checkbox"/> HEENT	<input type="checkbox"/> Lymph nodes	<input type="checkbox"/> Abdomen	<input type="checkbox"/> Extremities	<input type="checkbox"/> Speech
<input type="checkbox"/> Dental	<input type="checkbox"/> Cardiovascular	<input type="checkbox"/> Back/Spine/Neck	<input type="checkbox"/> Skin	<input type="checkbox"/> Social Emotional
<input type="checkbox"/> Mental Health	<input type="checkbox"/> Lungs	<input type="checkbox"/> Genitourinary	<input type="checkbox"/> Neurological	<input type="checkbox"/> Musculoskeletal

<input type="checkbox"/> Assessment/Abnormalities Noted/Recommendations:	Diagnoses/Problems (list) ICD-10 Code*
<input type="checkbox"/> Additional Information Attached	*Required only for students with an IEP receiving Medicaid

Name:	Affirmed Name (if applicable):	DOB:
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SCREENINGS

Vision & Hearing Screenings Required for PreK or K, 1, 3, 5, 7, & 11

Vision Screening	With Correction <input type="checkbox"/> Yes <input type="checkbox"/> No	Right	Left	Referral	Not Done
Distance Acuity		20/	20/	<input type="checkbox"/> Yes	<input type="checkbox"/>
Near Vision Acuity		20/	20/	<input type="checkbox"/> Yes	<input type="checkbox"/>
Color Perception Screening	<input type="checkbox"/> Pass <input type="checkbox"/> Fail				<input type="checkbox"/>

Notes

Hearing Screening: Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Hz; for grades 7 & 11 also test at 6000 & 8000 Hz.	Not Done				
<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:25%;">Pure Tone Screening</td> <td style="width:25%;">Right <input type="checkbox"/> Pass <input type="checkbox"/> Fail</td> <td style="width:25%;">Left <input type="checkbox"/> Pass <input type="checkbox"/> Fail</td> <td style="width:25%;">Referral <input type="checkbox"/> Yes</td> </tr> </table>	Pure Tone Screening	Right <input type="checkbox"/> Pass <input type="checkbox"/> Fail	Left <input type="checkbox"/> Pass <input type="checkbox"/> Fail	Referral <input type="checkbox"/> Yes	<input type="checkbox"/>
Pure Tone Screening	Right <input type="checkbox"/> Pass <input type="checkbox"/> Fail	Left <input type="checkbox"/> Pass <input type="checkbox"/> Fail	Referral <input type="checkbox"/> Yes		

Notes

Scoliosis Screening: Boys grade 9, Girls grades 5 & 7	Negative	Positive	Referral	Not Done
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes	<input type="checkbox"/>

FOR PARTICIPATION IN PHYSICAL EDUCATION/SPORTS*/PLAYGROUND/WORK

- *Family cardiac history reviewed – required for Dominic Murray Sudden Cardiac Arrest Prevention Act
- Student may participate in all activities without restrictions.
- If Restrictions Apply** – Complete the information below
- Student is restricted from participation in:
 - Contact Sports:** Basketball, Competitive Cheerleading, Diving, Downhill Skiing, Field Hockey, Football, Gymnastics, Ice Hockey, Lacrosse, Soccer, and Wrestling.
 - Limited Contact Sports:** Baseball, Fencing, Softball, and Volleyball.
 - Non-Contact Sports:** Archery, Badminton, Bowling, Cross-Country, Golf, Riflery, Swimming, Tennis, and Track & Field.
 - Other Restrictions:**

Developmental Stage for Athletic Placement Process ONLY required for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level OR Grades 9-12 who wish to play at the modified interscholastic sports level.

Tanner Stage: I II III IV V

Other Accommodations*: Provide Details (e.g., brace, insulin pump, prosthetic, sports goggles, etc.):

*Check with the athletic governing body if prior approval/form completion is required for use of the device at athletic competitions.

MEDICATIONS

Order Form for medication(s) needed at school attached

COMMUNICABLE DISEASE

Confirmed free of communicable disease during exam

IMMUNIZATIONS

Record Attached Reported in NYSIIS

HEALTHCARE PROVIDER

Healthcare Provider Signature:

Provider Name: *(please print)*

Provider Address:

Phone:

Fax:

Please Return This Form to Your Child's School Health Office When Completed.

CANASTOTA CENTRAL SCHOOL DISTRICT

120 Roberts Street. Canastota, New York 13032 • 315-697-2025 • Fax 315-697-6368



DISTRICT OFFICE

Tracy L. Leone, *Business Manager*

Shawn D. Bissetta
Superintendent of Schools

Dear Parent/Caregiver,

The Canastota Central School District requests that families submit a copy of their child's dental health exam to the School Health Office annually. Preventing tooth decay and identifying concerns early with daily brushing, flossing and routine dental exams is imperative to overall health and wellness.

Thank you for your cooperation in this community health endeavor. All of our students benefit when we work together to promote the health, well being and achievement of each student.

Local providers:

Smile Solutions	118 South Main Street Canastota, NY 13032	315-697-9287
Camden Dental	337 North Peterboro Street Canastota, NY 13032	315-697-3535
Dr. Charles Choi DDS	3167 Seneca Tpke. Canastota, NY 13032	315-697-9321
Dr. Colocotronis	121 South Peterboro Street Canastota, NY 13032	315-697-2259

Providers accepting Medicaid insurance plans:

Fayetteville Smiles Dentist	5009 Campuswood Dr. Fayetteville, NY 13057
315-329-5146	
Grant BLVD Dental	1500 Grant BLVD Syracuse, NY 13208
315-472-3414	
Valley Dental	4825 Commercial Dr. New Hartford, NY 13413
315-982-9590	
Wilson Dental	224 S. Geddes St. Syracuse, NY 13204
315-871-0068	

Sincerely,

School Nurses

Meghan Ryan RN PSES (315) 697-6350
Joanne Vaccaro RN SSES (315) 697-6362
Michelle Marsello RN RSES (315) 697-6341
Roseann Gardinier RN CHS (315) 697- 6315

Canastota Central School District

Dental Health Certificate- Optional

Parent/Guardian: New York State law (Chapter 281) permits schools to request an oral health assessment at the same time a health examination is required. Your child may have a dental check-up during this school year to assess his/her fitness to attend school. Please complete Section 1 and take the form to your registered dentist or registered dental hygienist for an assessment. If your child had a dental check-up before he/she started the school, ask your dentist/dental hygienist to fill out Section 2. Return the completed form to the school's medical director or school nurse as soon as possible.

Section 1. To be completed by Parent or Guardian (Please Print)

Child's Name: Last First Middle

Birth Date: / / Sex: Male Will this be your child's first oral health assessment? Yes No
Month Day Year Female

School: Name Grade

Have you noticed any problem in the mouth that interferes with your child's ability to chew, speak or focus on school activities? Yes No

I understand that by signing this form I am consenting for the child named above to receive a basic oral health assessment. I understand this assessment is only a limited means of evaluation to assess the student's dental health, and I would need to secure the services of a dentist in order for my child to receive a complete dental examination with x-rays if necessary to maintain good oral health.

I also understand that receiving this preliminary oral health assessment does not establish any new, ongoing or continuing doctor-patient relationship. Further, I will not hold the dentist or those performing this assessment responsible for the consequences or results should I choose NOT to follow the recommendations listed below.

Parent's Signature _____ Date _____

Section 2. To be completed by the Dentist/ Dental Hygienist

I. The dental health condition of _____ on _____ (date of assessment) The date of the assessment needs to be within 12 months of the start of the school year in which it is requested. Check one:

- Yes, the student listed above is in fit condition of dental health to permit his/her attendance at the public schools.
- No, the student listed above is not in fit condition of dental health to permit his/her attendance at the public schools.

NOTE: Not in fit condition of dental health means, that a condition exists that interferes with a student's ability to chew, speak or focus on school activities including pain, swelling or infection related to clinical evidence of open cavities. The designation of not in fit condition of dental health to permit attendance at the public school does not preclude the student from attending school.

Dentist's/ Dental Hygienist's name and address
 (please print or stamp)

Dentist's/Dental Hygienist's Signature

Optional Sections - If you agree to release this information to your child's school, please initial here.

II. Oral Health Status (check all that apply).

Yes No **Caries Experience/Restoration History** – Has the child ever had a cavity (treated or untreated)? [A filling (temporary/permanent) OR a tooth that is missing because it was extracted as a result of caries OR an open cavity].

Yes No **Untreated Caries** – Does this child have an open cavity? [At least ¼ mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pits and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present].

Yes No **Dental Sealants Present**

Other problems (Specify): _____

II. Treatment Needs (check all that apply)

No obvious problem. Routine dental care is recommended. Visit your dentist regularly.

May need dental care. Please schedule an appointment with your dentist as soon as possible for an evaluation.

Immediate dental care is required. Please schedule an appointment immediately with your dentist to avoid problems.

Student Health Inventory

___ PSES (PK-1) ___ SSES (2-3) ___ RSES (4-6) ___ CHS (7-12) School Year: 20___-20___

The following is a brief health form that must be returned to your child's school nurse annually. This information will be reviewed by the school nurse and used to meet your child's health needs at school.

Student's Name: _____ Date of Birth: _____

Gender assigned at birth: Male _____ Female _____ Grade: _____ Teacher: _____

Please list student's current medications: _____

The School Nurse may treat my child with the following first aid medications consistent with their label usage: Triple antibiotic ointment, 1% hydrocortisone cream, caladryl, aloe gel, bee sting wipes, antiseptic wound cleaner/towelettes ___ Yes ___ No Signature _____

Please check below any conditions that applies to your child:

My child has no health conditions

<input type="checkbox"/> ADD/ADHD (see below)	<input type="checkbox"/> Diabetes (see below)	<input type="checkbox"/> Migraine Headaches	<input type="checkbox"/> Sickle Cell Anemia
<input type="checkbox"/> Allergies (see below)	<input type="checkbox"/> Down Syndrome	<input type="checkbox"/> Neuromuscular Disease	<input type="checkbox"/> Tympanostomy (PE) Tubes
<input type="checkbox"/> Asthma (see below)	<input type="checkbox"/> Epilepsy/Seizures (see below)	<input type="checkbox"/> Muscular Dystrophy	<input type="checkbox"/> Ulcers/ Gastric Reflux
<input type="checkbox"/> Autism	<input type="checkbox"/> Heart Problems (see below)	<input type="checkbox"/> Orthopedic Disability	<input type="checkbox"/> Vision Concern
<input type="checkbox"/> Cerebral Palsy	<input type="checkbox"/> Hemophilia/Bleeding disorder	<input type="checkbox"/> Psychiatric Condition	<input type="checkbox"/> Glasses
<input type="checkbox"/> Concussion, Date: ___	<input type="checkbox"/> Hospitalization (see below)	<input type="checkbox"/> Renal/Kidney Disease	<input type="checkbox"/> Contact lenses
<input type="checkbox"/> Cystic Fibrosis	<input type="checkbox"/> Leukemia/Cancer	<input type="checkbox"/> Recent Surgery	

For conditions listed above, please provide additional information below:

ADD/ADHD	Does your child require medication (for this condition) to be taken at school? ___ Yes* ___ No
Allergies	Does your child have any of the following allergies: ___ Bees ___ Food ___ Medication ___ Seasonal ___ Other If yes, please list specific allergen and reaction (hives, swelling, vomiting, difficulty breathing, etc.): _____ Date of last allergic reaction: _____ Is emergency medication required at school? ___ Yes* ___ No
Asthma	Date of last asthma episode: _____ Is medication or treatment required at school? ___ Yes* ___ No List medications used to treat asthma episodes: _____
Diabetes	Which type? ___ Type 1 ___ Type 2 How is it controlled? ___ Oral medication ___ Insulin ___ Diet Is medication treatment required at school? ___ Yes* ___ No
Seizures	Date of last seizure: _____ Type of seizures: _____ Is student aware of impending seizure? ___ Yes ___ No Is rescue medication required at school? ___ Yes* ___ No
Heart Problems	Check type: ___ Functional heart murmur ___ Heart Valve condition ___ Other (please list) _____ Is exercise limited? ___ Yes* ___ No
Neuromuscular Disease/ Orthopedic Disability	Name of condition: _____ School concerns: _____
Other Health Concerns/Disability	Name of condition: _____ School concerns: _____
*Indicates that additional physician documentation may be required. See School Nurse for information and forms.	

I understand that in a health or safety emergency involving my child school officials may share confidential health information with appropriate and necessary health, safety or welfare officials.

Signature of parent of guardian: _____ Date: _____



Release of Information

I give the Kindergarten Screening Team at Peterboro Street Elementary School permission to contact and receive records for my child regarding his/her pre-school experience.

Child's Name

Pre-School Name

Pre-School Address

Pre-School Phone Number

This signed form provides my consent for the K-Screening team to have access to my child's pre-school.

My child did not attend a formal pre-school

Date

Parent/Guardian Signature

**Peterboro Street Elementary School
Kindergarten Screening Parent Questionnaire**

Questionnaire completed by: _____ Relation: _____

Child's name: _____ Date of Birth: _____

Child's Nickname: _____ Gender: _____

Father/Guardian's name: _____ Year of birth: _____

Mother/Guardian's name: _____ Year of birth: _____

Occupation: _____

Father

Mother

Step Parent: _____ Occupation: _____

Step Parent: _____ Occupation: _____

I. Developmental/Medical History:

1. Were there any problems during pregnancy with your child? (e.g. German measles, toxemia, bleeding, RH incompatibility)

2. What was the child's condition at birth? (normal weight, breathing difficulties, etc.)

3. Developmental milestones (mo/yr): Roll: _____

Sit: _____ Walk: _____

Talk (words): _____ Talk (sentences): _____

Potty trained: _____

4. Does your child have any difficulty with speech, hearing or sight? _____

II. Description of Child:

1. Has your child received any special services? (e.g. EI., speech, OT, PT, counseling, etc.)

2. Does your child have any significant medical issues? Please explain: _____

3. Please use a few words to describe your child's personality.

4. What are his/her strengths? What does he/she do best? What does he/she like to do?

5. What are the most difficult areas for your child?

6. Do you feel your child has any special needs? Please explain:

7. How does your child get along with others?

III. Educational History:

1. Did your child attend a preschool program? YES _____ NO _____

Where: _____ How many years: _____

IV. Family History:

1. Have there been any events in your family which have affected your child? (family move, death, divorce, birth of a sibling) Please explain.

2. Is your family history significant for any medical or learning issues? Please explain.

**** Is there anything else you think we should know about your child?

Check if appropriate: _____ I would like School Psychologist, Mrs. Amanda Schlegel, to call me regarding something I shared on this form. My name is _____ and the best number to reach me at is _____. Thank you!

